



Recognition of prior learning for the Level 4 Certificate in Education and Training 2013 version (L4 CET 2013) for candidates who have previously completed one of the following qualifications:

- 1. Level 3 PTLLS 2007 version**
- 2. Level 4 PTLLS 2007 version**
- 3. Level 3 PTLLS 2011 version**
- 4. Level 4 PTLLS 2011 version**

Table 1. From L3 PTLLS 2007 version

Units and assessment criteria (ACs) from the L4 CET 2013 likely to be covered		Units and assessment criteria (ACs) from L3 PTLLS 2007 likely to provide coverage	
L4 CET (2013) unit	Unit ACs	L3 PTLLS (2007) unit	Unit ACs
Level 3: Understanding roles, responsibilities and relationships in education and training	1.1 Explain the teaching role and responsibilities in education and training	Level 3: Preparing to teach in the lifelong learning sector	1.1 Explain own role and responsibilities, and boundaries of own role as a teacher
	1.2 Summarise key aspects of legislation, regulatory requirements and codes of practice relating to own role and responsibilities		1.2 Identify key aspects of relevant, current legislative requirements and codes of practice within a specific context
	1.3 Explain ways to promote equality and value diversity		1.4 Identify issues of equality and diversity, and ways to promote inclusion
	1.4 Explain the importance of identifying and meeting individual learner needs		No explicit match
	2.1 Explain ways to maintain a safe and supportive learning environment		No explicit match
	2.2 Explain the importance of promoting appropriate behaviour and respect for others		No explicit match
	3.1 Explain how the teaching role involves working with other professionals		No explicit match
	3.2 Explain the boundaries between the teaching role and other professional roles		1.1 Explain own role and responsibilities, and boundaries of own role as a teacher
	3.3 Describe points of referral to meet the needs of learners		1.3 Identify other points of referral available to meet the needs of learners

Notes for Table 1:

- Where an explicit match with ACs in the second column has been identified, Ascentis will accept a L3 PTLLS 2007 version certificate as evidence of meeting these ACs as long as the certificate is less than 5 years old.
- Where an explicit match with ACs in the second column has not been identified, candidates will need to produce appropriate evidence of meeting these ACs. This evidence must be less than 5 years old.
- As the other mandatory units within the L4 CET are at level 4, and based upon the requirement for candidates to complete 30 hours of teaching with 3 assessed observations of practice, ACs from these units have not been identified as candidates will be required to produce additional evidence to demonstrate that they have met the L4 CET ACs and requirements. Candidates will therefore need to produce evidence for the other mandatory units and ACs within the L4 CET as these are not covered by the L3 PTLLS 2007 version.

Table 2. From L4 PTLLS 2007 version

Units and assessment criteria (ACs) from the L4 CET 2013		Units and assessment criteria (ACs) from L4 PTLLS 2007	
L4 CET (2013) unit	Unit ACs	L4 PTLLS (2007) unit	Unit ACs
Level 3: Understanding roles, responsibilities and relationships in education and training	1.1 Explain the teaching role and responsibilities in education and training	Level 4: Preparing to teach in the lifelong learning sector	1.1 Review own role and responsibilities, and boundaries of own role as a teacher
	1.2 Summarise key aspects of legislation, regulatory requirements and codes of practice relating to own role and responsibilities		1.2 Summarise key aspects of relevant, current legislative requirements and codes of practice within a specific context
	1.3 Explain ways to promote equality and value diversity		1.4 Discuss issues of equality and diversity, and ways to promote inclusion
	1.4 Explain the importance of identifying and meeting individual learner needs		No explicit match
	2.1 Explain ways to maintain a safe and supportive learning environment		No explicit match
	2.2 Explain the importance of promoting appropriate behaviour and respect for others		No explicit match
	3.1 Explain how the teaching role involves working with other professionals		No explicit match
	3.2 Explain the boundaries between the teaching role and other professional roles		1.1 Review own role and responsibilities, and boundaries of own role as a teacher
	3.3 Describe points of referral to meet the needs of learners		1.3 Review other points of referral available to meet the needs of learners

Notes for Table 2:

- Where an explicit match with ACs in the second column has been identified, Ascentis will accept a L4 PTLLS 2007 version certificate as evidence of meeting these ACs as long as the certificate is less than 5 years old.
- Where an explicit match with ACs in the second column has not been identified, candidates will need to produce appropriate evidence of meeting these ACs. This evidence must be less than 5 years old.
- As the other mandatory units within the L4 CET are based upon the requirement for candidates to complete 30 hours of teaching with 3 assessed observations of practice, ACs from these units have not been identified as candidates will be required to produce additional evidence to demonstrate that they have met the L4 CET ACs and requirements. Candidates will therefore need to produce evidence for the other mandatory units and ACs within the L4 CET as these are not covered by the L4 PTLLS 2007 version.

Table 3: From L3 PTLLS 2011 version

Units and assessment criteria (ACs) from the L4 CET 2013 likely to be covered		Units and assessment criteria (ACs) from L3 PTLLS 2011 likely to provide coverage	
L4 CET (2013) unit	Unit ACs	L3 PTLLS (2011) unit	Unit ACs
Level 3: Understanding roles, responsibilities and relationships in education and training	1.1 Explain the teaching role and responsibilities in education and training	Level 3: Roles, responsibilities and relationships in lifelong learning	1.3 Explain own role and responsibilities in lifelong learning
	1.2 Summarise key aspects of legislation, regulatory requirements and codes of practice relating to own role and responsibilities		1.4 Explain own role and responsibilities in identifying and meeting the needs of learners
	1.3 Explain ways to promote equality and value diversity		1.1 Summarise key aspects of legislation, regulatory requirements and codes of practice relating to own role and responsibilities
	1.4 Explain the importance of identifying and meeting individual learner needs		1.2 Explain own responsibilities for promoting equality and valuing diversity
	2.1 Explain ways to maintain a safe and supportive learning environment		1.4 Explain own role and responsibilities in identify and meeting the needs of learners
	2.2 Explain the importance of promoting appropriate behaviour and respect for others		3.1 Explain own responsibilities in maintaining a safe and supportive environment
	3.2 Explain the boundaries between the teaching role and other professional roles		3.2 Explain ways to promote appropriate behaviour and respect for others
	3.3 Describe points of referral to meet the needs of learners		2.1 Explain the boundaries between the teaching role and other professional roles
			2.2 Describe points of referral available to meet the needs of learners

Notes for Table 3:

- Ascentis will accept a L3 PTTLs 2011 version certificate as evidence of meeting the ACs in the second column as long as the certificate is less than 5 years old.
- As the other mandatory units within the L4 CET are based upon the requirement for candidates to complete 30 hours of teaching with 3 assessed observations of practice, ACs from these units have not been identified as candidates will be required to produce additional evidence to demonstrate that they have met the L4 CET ACs and requirements. Candidates will therefore need to produce evidence for the other mandatory units and ACs within the L4 CET as these are not covered by the L3 PTTLs 2011 version.

Table 4: From L4 PTLLS 2011 version

Units and assessment criteria (ACs) from the L4 CET 2013 likely to be covered		Units and assessment criteria (ACs) from L4 PTLLS 2011 likely to provide coverage	
L4 CET (2013) unit	Unit ACs	L4 PTLLS (2011) unit	Unit ACs
Level 3: Understanding roles, responsibilities and relationships in education and training	1.1 Explain the teaching role and responsibilities in education and training	Level 3: Roles, responsibilities and relationships in lifelong learning	1.3 Evaluate own role and responsibilities in lifelong learning
	1.2 Summarise key aspects of legislation, regulatory requirements and codes of practice relating to own role and responsibilities		1.4 Review own role and responsibilities in identifying and meeting the needs of learners
	1.3 Explain ways to promote equality and value diversity		1.1 Summarise key aspects of legislation, regulatory requirements and codes of practice relating to own role and responsibilities
	1.4 Explain the importance of identifying and meeting individual learner needs		1.2 Evaluate own responsibilities for promoting equality and valuing diversity
	2.1 Explain ways to maintain a safe and supportive learning environment		1.4 Review own role and responsibilities in identify and meeting the needs of learners
	2.2 Explain the importance of promoting appropriate behaviour and respect for others		3.1 Explain how to establish and maintain a safe and supportive environment
	3.2 Explain the boundaries between the teaching role and other professional roles		3.2 Explain how to promote appropriate behaviour and respect for others
	3.3 Describe points of referral to meet the needs of learners		2.1 Analyse the boundaries between the teaching role and other professional roles
			2.2 Review points of referral available to meet the needs of learners

Notes for Table 4:

- Ascentis will accept a L4 PTTLS 2011 version certificate as evidence of meeting the ACs in the second column as long as the certificate is less than 5 years old.
- As the other mandatory units within the L4 CET are based upon the requirement for candidates to complete 30 hours of teaching with 3 assessed observations of practice, ACs from these units have not been identified as candidates will be required to produce additional evidence to demonstrate that they have met the L4 CET ACs and requirements. Candidates will therefore need to produce evidence for the other mandatory units and ACs within the L4 CET as these are not covered by the L4 PTTLS 2011 version.